Scout Name:______________________________________

Patches are available through your local Scout Shop. If you take pictures at Tracy Aviary, post them to our Facebook page, or tag #tracyaviary on Instagram, and you could win a prize!

Tracy Aviary Scout Patch

4th-5th Grade

Please wear your scout uniform to Tracy Aviary. Complete at least six of the numbered prompts and as many bonus prompts as you would like.

1. ___Identify an adaptation (a body part or behavior that helps a living thing survive and reproduce in its habitat) on a bird in an exhibit and share with your group how it helps the bird to survive in its habitat (example: waterproof feathers help penguins swim and keep warm).
2. ___Observe the bird feeders at the Tracy Aviary Chase Mill and identify one bird species using the chart at the nearby bird watching station.
3. ___Learn why scientists go to Gunnison Island, what bird they are studying, and how Tracy Aviary assists them at the Conservation in Action sign on the west side of the Pelican Pond.
4. ___Learn what condors use their large wings for, and how wide their wingspan is at the King of the Andes exhibit.
5. ___Find three birds in the Treasures of the Rainforest exhibit using the bird guides and brainstorm one thing that could be done to protect them.
6. ___Find a bird that eats shrimp and algae in Destination Argentina, and learn what effect this has on that species of bird.
7. ___Visit South American Pavilion to learn how chicks develop in eggs. Draw the stages of an egg.
8. ___Find an owl that spends much of its time awake during the day in Owl Forest, and learn one thing scientists are doing to help that species.
9. ___Discover two services that wetlands provide for humans and animals, and two things humans can do to protect wetlands by visiting the Kennecott Wetlands Immersion Experience and utilizing the signs and menus.
10. ___Identify three birds at Tracy Aviary that are native to Utah.

BONUS:

___Write a letter to Andy the Andean Condor and put it in his mailbox at his exhibit. Your questions could be answered on his Facebook page!
___See a Keeper Talk. (Check map insert for daily events schedule.)
___Feed some ducks! Learn what kind of food is healthy for ducks at the food dispensers.
___See a Bird Show. (Check map insert for daily events schedule.)

Date Completed:____________

Leader or Parent Signature:____________________________________________________

Unit Name and Number:________________________________________________________

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